

The background of the entire image is a dense, repeating pattern of small, downward-pointing triangles. The triangles are in various colors, including shades of teal, light blue, orange, pink, and grey, creating a vibrant and geometric texture.

LOVE ME, LOVE MY PAPERS PROJECT

MISS CHARLIE'S SERVICE LEARNING

WHY DID WE DO THIS PROJECT?

- TO RECYCLE THE PAPERS THAT ONLY USE ONE SIDE BY USING THEM AGAIN AS SCRAP PAPERS.
- TO SELL THE DOUBLE SIDED PAPERS AND USE THE MONEY THAT IS EARNED TO BUY NEW A4 PAPERS.
- TO MAKE PEOPLE RECOGNIZE HOW MANY PAPERS WE HAVE WASTED.

WHAT WAS OUR GOAL?

- WE EXPECTED TO HAVE 3-5 KG. OF WASTED PAPER PER WEEK.
- WE SHOULD BE ABLE TO EARN 60-100 BATHS PER WEEK.
- WE SHOULD BE ABLE TO REDUCE PAPER WASTE FROM DOING THIS PROJECT.



BACKGROUND RESEARCH

- HOW MANY PAPERS ARE WASTED FROM SCHOOLS?

60% OF PAPER WASTES ARE CAUSED FROM SCHOOLS.

- RECYCLING ONE TON OF PAPER SAVES ENERGY TO HEAT AN AVERAGE HOME FOR SIX MONTHS. (NATIONAL WILDLIFE FEDERATION, 1996-2015)

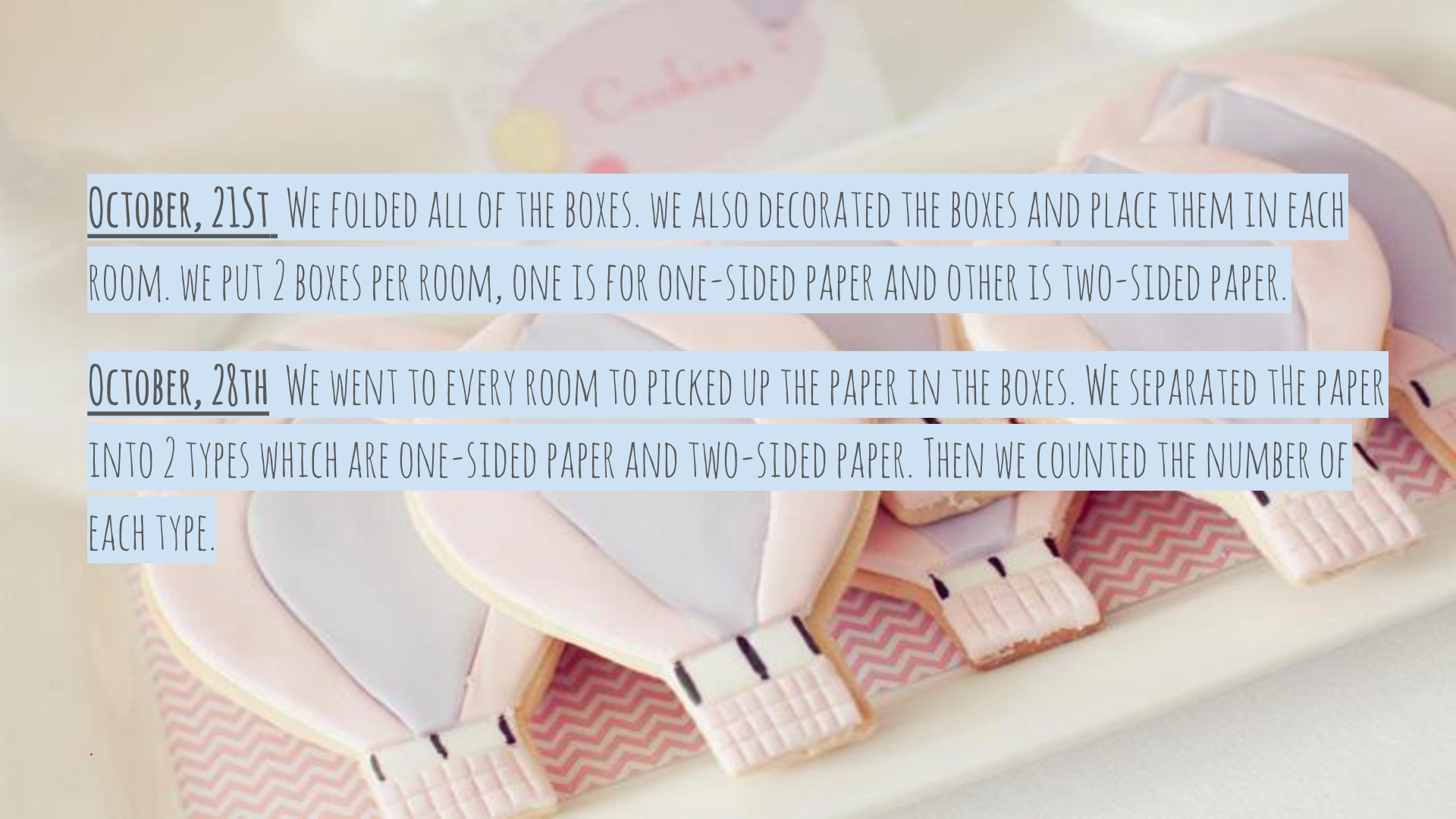
WHAT DID WE DO?

OCTOBER, 7TH IN SERVICE LEARNING CLASS, WE COUNTED THE NUMBER OF ROOMS IN OUR SCHOOL THAT WE NEED TO PUT THE BOXES THERE. THEN WE CALCULATED THE MONEY THAT WE NEED TO USE TO BUY THE BOXES. WE THOUGHT ABOUT HOW WE COULD FUNDRAISE TO GET MONEY AND WE FIGURED OUT WHAT WE WOULD DO.

OCTOBER, 14TH WE PRESENTED OUR PROJECT TO OTHER SERVICE LEARNING CLASSES IN THE SEMINAR ROOM.

OCTOBER, 19TH-21ST WE DID A FUNDRAISING TO RAISE MONEY TO BY OUR BOXES.

AFTER WE GOT THE MONEY, WE SPEND IT WITH THE BOXES.



OCTOBER, 21ST WE FOLDED ALL OF THE BOXES. WE ALSO DECORATED THE BOXES AND PLACE THEM IN EACH ROOM. WE PUT 2 BOXES PER ROOM, ONE IS FOR ONE-SIDED PAPER AND OTHER IS TWO-SIDED PAPER.

OCTOBER, 28TH WE WENT TO EVERY ROOM TO PICKED UP THE PAPER IN THE BOXES. WE SEPARATED THE PAPER INTO 2 TYPES WHICH ARE ONE-SIDED PAPER AND TWO-SIDED PAPER. THEN WE COUNTED THE NUMBER OF EACH TYPE.







DATA AND RESULT

ONE SIDED PAPERS = 895 PIECES OF PAPER

DOUBLE SIDED PAPERS = 300 PIECES OF PAPER



RESULT

WE DID NOT REACH OUR GOALS BECAUSE THERE WERE LESS PAPERS THAN WE EXPECTED AND WE SOLD NOT THAT MUCH OF A BIG AMOUNT.



HOW DID WE IMPACT COMMUNITY?

- WE BROUGHT BOXES THAT TEACHERS COULD USE FOR LONG TERM.
- WE HELP SAVE PAPERS THAT ARE WASTED.
- WE SOLD PAPERS TO HELP REDUCE THE COST OF PAPERS FOR THE SCHOOL.
- WE HELP OUR COMMUNITY/ THE WORLD REDUCE THE AMOUNT OF TREES THAT WOULD BE CUT.

WERE WE SUCCESSFUL?

- WE WERE SUCCESSFUL IN RAISING MONEY FOR OUR BOXES AND WE WERE ABLE TO PUT BOXES IN EVERY CLASSROOM.
- WITH THE HELP OF MANY TEACHERS WE HAD SAVE A LOT OF PAPERS AND THAT WAS WHAT WE INTENDED TO DO.

WHAT COULD WE DO BETTER?

- WE COULD HAVE BROUGHT THE BOXES EARLIER AND COLLECT MORE PAPERS, SO THAT WE CAN BE ABLE TO SELL MORE PAPERS AND REACH OUR GOALS.
- WE COULD ALSO TALK MORE TO THE TEACHERS SO THAT THEY COULD HELP US AND COOPERATE MORE.
- WE COULD ALSO PLACE MORE BOXES IN TEACHERS DEPARTMENT WHERE THERE ARE PRINTERS.

BIBLIOGRAPHY



FACTS ABOUT CONSUMPTION AND WASTE. (1996-2005). RETRIEVED OCTOBER 28, 2015, FROM NATIONAL WILDLIFE FEDERATION: [HTTPS://WWW.NWF.ORG/ECO-SCHOOLS-USA/BECOME-AN-ECO-SCHOOL/PATHWAYS/CONSUMPTION-AND-WASTE/FACTS.ASPX](https://www.nwf.org/eco-schools-usa/become-an-eco-school/pathways/consumption-and-waste/facts.aspx)

THANK YOU!

